



Subject Knowledge Audit - MFL

Please decide on your ability to teach the content/skills listed below at KS3/KS4	
<b>KEY:</b>	
4	No knowledge – Currently a gap in my subject area
3	Limited knowledge – Would not feel confident to teach this content
2	Good knowledge – Confident in ability to teach with some guidance
1	Expert knowledge - Confident to teach
The completed subject audit will be used by your Mentor to create your Individual Training Plan. Your progress will be reviewed on a fortnightly basis.	
<b>You should review and record your progress at each review window below (and share this with your Mentor)</b>	

**NB: Please rate by both Foreign Language 1 and 2 (FL1,FL2)**

Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for NQT year if applicable
<b>Subject Knowledge</b>					
SK 1	Ability to speak the foreign language(s) fluently in a range of registers and situations with appropriate accent and intonation.	FL 1			
		FL 2			
SK 2	Ability to understand the foreign language(s) when spoken at native speaker speed in a range of registers and situations	FL 1			
		FL 2			
SK 3	Ability to write accurately in the foreign language(s) in a variety of registers and for a variety of purposes	FL 1			
		FL 2			
SK 4	Ability to read the foreign language(s) with a clear understanding of the topic(s) being covered.	FL 1			
		FL 2			
SK 5	Knowledge of contemporary life and culture in the foreign country / countries	FL 1			
		FL 2			



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Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for NQT year if applicable
SK 6	How confident would you be explaining grammar to KS3 pupils?	FL 1			
		FL 2			
SK 7	How confident would you be explaining grammar to KS4 students?	FL 1			
		FL 2			
SK 8	How aware are you of the most up to date KS3 curriculum?	FL 1			
		FL 2			
SK 9	How aware are you of the most up to date KS4 curriculum?	FL 1			
		FL 2			
<b>Knowledge of Subject-specific Pedagogy</b>					
P1	How confident are you about your ability to sustain the use of the target language in the classroom for teaching at KS3?				
	How confident are you about your ability to sustain the use of the target language in the classroom for teaching at KS4?				
P2	How confident are you about your ability to sustain the use of the target language in the classroom for all teaching activities?				
P3	How confident would you be in using phonics to teach the sound-spelling links in a language?				
P4	How confident would you feel organising pair and group work to enable children to have frequent opportunities to practise the language?				
P5	How comfortable are you with the use of the interactive whiteboard?				



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	How comfortable are you with the use of ICT to facilitate learning?				
P6	Assessment for learning is now a well- established part of pedagogy and practice – how well informed are you about this?				
P7	Do you feel that you have the patience needed to create a positive learning climate where pupils are not afraid to take risks?				
P8	How confident would you feel in helping children to explore the patterns and sounds of the language, linking spelling, sound and meaning?				
P9	Are you aware of how MFL can be differentiated to allow all children with diverse needs to access it appropriately?				
P10	How would you rate your understanding of the statutory requirements of the MFL National Curriculum in KS2 and KS3?				
P11	To what extent could you relate MFL to other subjects across the curriculum, especially literacy in English?				
<b>Knowledge of Subject Assessment &amp; Development</b>					



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Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for NQT year if applicable
A1	How aware are you of the differences between summative and formative assessment?				
A2	How aware are you of the requirements of the new Programmes of Study in relation to assessment?				
A3	How aware are you of assessment at GCSE level?				
A4	How aware are you of assessment at GCE (AS / A) level?				
A5	How aware are you of the draft specifications for new exams in MFL at KS4?				



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Evidence of subject knowledge development

Record below the things you have **read and researched** to improve your subject knowledge in the boxes below.

Term 1	September/ October	November/ December
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Term 2	January/ February	March/ April
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Term 3	May/ June	June/ July
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Please sign this sheet off at the end of the training year:

Signed: \_\_\_\_\_ (Trainee)      Date: \_\_\_\_\_

Signed: \_\_\_\_\_ (Mentor)      Date: \_\_\_\_\_