



**Subject Knowledge Audit – Religious Studies**

Please decide on your ability to teach the content/skills listed below at KS3/KS4	
<b>KEY:</b>	
4	No knowledge – Currently a gap in my subject area
3	Limited knowledge – Would not feel confident to teach this content
2	Good knowledge – Confident in ability to teach with some guidance
1	Expert knowledge - Confident to teach
The completed subject audit will be used by your Mentor to create your Individual Training Plan. Your progress will be reviewed on a fortnightly basis.	
<b>You should review and record your progress at each review window below (and share this with your Mentor)</b>	

Subject Area: RS		Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for NQT year if applicable
Subject Knowledge	<b>NON-RELIGIOUS BELIEFS</b>				
1. Beliefs, teachings and sources.	<ul style="list-style-type: none"> <li>• Atheist, Humanist and non-belief</li> <li>• Person centred outlook</li> <li>• The Golden Rule</li> <li>• Life without religion</li> <li>• Science as a source of knowledge about the world</li> </ul>				
2. Practices and ways of life.	<ul style="list-style-type: none"> <li>• Key milestones in life:</li> <li>• Baby naming/welcoming</li> <li>• Weddings</li> <li>• Funerals</li> </ul>				
3. Identity, diversity and belonging.	<ul style="list-style-type: none"> <li>• The British Humanist Association</li> <li>• The Happy Human Symbol</li> <li>• Prominent Humanist thinkers</li> </ul>				



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4. Questions of meaning, purpose and truth.	Origins of the universe Arguments against the existence of God Evil and suffering Wealth and poverty Crime and punishment Environment War and peace Matters of life and death				
5. Values and commitments.	Reason and evidence Meaning and purpose Making ethical and moral choices				
<b>CHRISTIANITY</b>					
1. Beliefs, teachings and sources.	The importance of Jesus The importance of the Bible Prayer The Trinity Holy Week Life and death Hierarchy of authority Church buildings Origins of rites of passage Origins of worship Variety with Christianity Christian denominations				
2. Practices and ways of life.	<ul style="list-style-type: none"> <li>• Baptism</li> <li>• Confirmation</li> <li>• Weddings</li> <li>• Funerals</li> <li>• Communion</li> <li>• Family</li> <li>• Community</li> <li>• Advent and Christmas</li> <li>• Lent and Easter</li> </ul>				



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<p>3. Identity, diversity and belonging.</p>	<ul style="list-style-type: none"> <li>• The importance of rites of passage</li> <li>• Christian Art and forms of expression</li> <li>• Global community</li> <li>• Symbolism e.g. cross, crucifix, Alpha and Omega</li> </ul>				
<p>4. Questions of meaning, purpose and truth.</p>	<ul style="list-style-type: none"> <li>• Origins of the universe</li> <li>• Arguments for the existence of God</li> <li>• Wealth and poverty</li> <li>• Crime and punishment</li> <li>• Environment</li> <li>• War and peace</li> <li>• Matters of life and death</li> <li>• Important Christian figures- past and present</li> </ul>				
<p>5. Values and commitments.</p>	<ul style="list-style-type: none"> <li>• Sabbath</li> <li>• Pilgrimage</li> <li>• Golden Rule</li> <li>• Jesus’ Commandments</li> </ul>				
<p>➤ Catholic beliefs, teachings and sources.</p>	<ul style="list-style-type: none"> <li>• The Magisterium</li> <li>• Authority of scripture</li> <li>• Authority of tradition</li> <li>• Authority of the Pope</li> <li>• Importance of Mary</li> <li>• Importance of Saints</li> <li>• Contemplative and devotional ways of life</li> <li>• The origins of the Eucharist and Mass</li> <li>• Catholic specific beliefs about human life, death and sanctity of life.</li> <li>• Catholic specific beliefs about matters of life after death e.g. Heaven, Purgatory, Hell,</li> </ul>				



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	resurrection and immortality of the soul. <ul style="list-style-type: none"> <li>• The Seven Sacraments</li> </ul>				
<b>ISLAM</b>					
1. Beliefs, teachings and sources.	<ul style="list-style-type: none"> <li>• Allah – Tawhid</li> <li>• The books of Allah - Kutubullah</li> <li>• The messengers of Allah – Rusulullah</li> <li>• Angels – Mala’ikah</li> <li>• The Day of Judgement – Yawmuddin</li> <li>• Predestination – Al-Qadr</li> <li>• Life after death – Akhirah</li> <li>• Qur’an</li> <li>• Hadith</li> <li>• Life of Muhammad</li> <li>• Sunni</li> <li>• Shi’i</li> <li>• Shari’ah</li> <li>• Importance of Muhammad today</li> </ul>				
2. Practices and ways of life.	<ul style="list-style-type: none"> <li>• The Five Pillars</li> <li>• Prayer</li> <li>• The Mosque</li> <li>• Family life</li> <li>• War and peace</li> <li>• Dietary requirements</li> </ul>				
3. Identity, diversity and belonging.	<ul style="list-style-type: none"> <li>• Adhan, Sunnah, Aqiqah</li> <li>• Ummah</li> <li>• Madrasah</li> <li>• Extremism</li> <li>• Islamophobia</li> </ul>				
4. Questions of meaning, purpose and truth.	<ul style="list-style-type: none"> <li>• Concepts of life after death</li> <li>• Stewardship</li> <li>• Justice and law</li> <li>• Jihad</li> </ul>				



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<p>5. Values and commitments.</p>	<ul style="list-style-type: none"> <li>• Food laws</li> <li>• Dress code</li> <li>• Festivals</li> <li>• Pilgrimage – Hajj</li> <li>• Salah and Jumu'ah</li> </ul>				
<b>JUDAISM</b>					
<p>1. Beliefs, teachings and sources.</p>	<ul style="list-style-type: none"> <li>• The nature of God as One, Creator, Law-giver and Judge</li> <li>• Jewish religious traditions – Orthodox and Reformed</li> <li>• Nature and significance of shekhinah</li> <li>• Different views of the Messiah</li> <li>• Covenants within the Torah</li> <li>• Importance of the Ten Commandments</li> <li>• Beliefs about life after death</li> </ul>				
<p>2. Practices and ways of life.</p>	<ul style="list-style-type: none"> <li>• The nature and importance of pikuach nefesh</li> <li>• Relationship between 613 mitzvot and free will</li> <li>• Prayer and Amidah</li> <li>• The nature and importance of synagogue services</li> <li>• Worship at home</li> <li>• Preparation and celebration of Shabbat</li> <li>• Items of worship</li> </ul>				



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3. Identity, diversity and belonging.	<ul style="list-style-type: none"> <li>• The synagogue – social and community functions</li> <li>• Rituals and rites of passage</li> <li>• Antisemitism and the Holocaust (Shoah)</li> <li>• Festivals in Britain</li> <li>• Jewish Diaspora</li> </ul>				
4. Questions of meaning, purpose and truth.	<ul style="list-style-type: none"> <li>• Origins and meaning</li> <li>• Creation</li> <li>• Good, evil and suffering</li> <li>• Death and the afterlife</li> <li>• Crime and punishment</li> <li>• Messiah</li> </ul>				
5. Values and commitments.	<ul style="list-style-type: none"> <li>• Importance of Israel</li> <li>• Dress code</li> <li>• Pilgrimage</li> <li>• Daily life including dietary law</li> </ul>				
<b>BUDDHISM, HINDUISM, SIKHISM</b>		For these religions, we suggest that if they are taught in your placement schools that you create your own audit of them.			
1. Beliefs, teachings and sources.					
2. Practices and ways of life.					
3. Identity, diversity and belonging					
4. Questions of meaning, purpose and truth.					
5. Values and commitments.					



Subject Knowledge Audit – Religious Studies

Evidence of subject knowledge development

Record below the things you have **read and researched** to improve your subject knowledge in the boxes below.

Term 1	September/ October	November/ December
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Term 2	January/ February	March/ April
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Term 3	May/ June	June/ July
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Please sign this sheet off at the end of the training year:

Signed: \_\_\_\_\_ (Trainee)      Date: \_\_\_\_\_

Signed: \_\_\_\_\_ (Mentor)      Date: \_\_\_\_\_