



**Subject Knowledge Audit - PSYCHOLOGY**

Please decide on your ability to teach the content/skills listed below at KS4/KS5	
<b>KEY:</b>	
4	No knowledge – Currently a gap in my subject area
3	Limited knowledge – Would not feel confident to teach this content
2	Good knowledge – Confident in ability to teach with some guidance
1	Expert knowledge - Confident to teach
The completed subject audit will be used by your Mentor to create your Individual Training Plan. Your progress will be reviewed on a fortnightly basis.	
<b>You should review and record your progress at each review window below (and share this with your Mentor)</b>	

Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
	<b>Subject Knowledge: Knowledge and understanding of psychological concepts and theories in relation to...</b>				
KS4	<b>Memory</b>				
KS4	<b>Psychological problems</b>				
KS4	<b>Social Influence</b>				
KS4	<b>The brain and neuropsychology</b>				
KS4	Options in Psychology: Criminal psychology				
KS4	Options in Psychology: language, thought and communication				
KS4	Options in Psychology: perception				
KS4	Options in Psychology: sleep and dreaming				
KS4	Options in Psychology: the self (including personality)				
KS4	<b>Research methods</b>				
KS4	<b>Debates within psychology: e.g. nature vs nurture</b>				
KS4	<b>Mathematical skills: (significant figures, arithmetic means, graphical representations of data, measures of dispersion, measures of central tendency, types of data etc.)</b>				
KS5	<b>Social Influence</b>				
KS5	<b>Memory</b>				
KS5	<b>Attachment</b>				
KS5	<b>Approaches in Psychology: psychodynamic, learning approaches, cognitive, biological and humanistic.</b>				



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KS5	<b>Psychopathology: including depression, obsessive compulsive disorder and phobias (explanations and treatments).</b>				
KS5	<b>Research Methods</b>				
KS5	<b>Mathematical skills: fractions, percentages, decimals, measures of central tendency, measures of dispersion, probability, graphical representations of data, distributions, significance testing, types of data etc.)</b>				
KS5	<b>Biopsychology</b>				
KS5	Options in Psychology: cognition & development				
KS5	Options in Psychology: forensic psychology				
KS5	Options in Psychology: relationships				
KS5	Options in Psychology: gender				
KS5	Options in Psychology: schizophrenia				
KS5	Options in Psychology: eating behaviour				
KS5	Options in Psychology: stress				
KS5	Options in Psychology: aggression				
KS5	Options in Psychology: addiction				
KS5	<b>Issues and debates in psychology</b>				
<b>Knowledge of Subject Specific Pedagogy</b>					
	How confident are you with applying psychological knowledge and understanding in a range of contexts?				
	How confident are you in developing student skills to analyse, interpret and evaluate psychological concepts, theories, research and research methods?				
	How confident are you in developing students who are able to evaluate therapies and treatments in terms of their appropriateness and effectiveness?				
	How confident are you with the mathematical requirements needed in this subject?				
	How confident are you in carrying out ethical, investigative activities to demonstrate research methods in action?				
<b>Knowledge of Subject Assessment and Development</b>					
	How confident are you with formative and summative assessment?				
	How confident are you with using class data to plan for differentiated learning?				



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Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
	Are you familiar with different exam specifications and rationale for choosing an exam board?				
	How confident are you with the examination specification for GCSE?				
	How confident are you with the examination specification for A level?				
<b>Child &amp; Adolescent Development within your Subject</b>					
	How confident are you about dealing with topics that will address sensitive and emotive issues?				
	How confident are you that you will be able to promote character, education and well-being through your subject?				
	How confident are you that you will be able to engage students who are new to this subject at either KS4 or SK5?				
	How confident are you in supporting learners of all abilities in order that they can achieve their potential?				



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**Evidence of subject knowledge development**

Record below the things you have **read and researched** to improve your subject knowledge in the boxes below.

Term 1	September/ October	November/ December
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Term 2	January/ February	March/ April
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Term 3	May/ June	June/ July
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Please sign this sheet off at the end of the training year:

Signed: \_\_\_\_\_ (Trainee)      Date: \_\_\_\_\_

Signed: \_\_\_\_\_ (Mentor)      Date: \_\_\_\_\_