

Subject Knowledge Audit - ENGLISH

Please decide on your ability to teach the content/skills listed below at KS3/KS4	
KEY:	
4	No knowledge – Currently a gap in my subject area
3	Limited knowledge – Would not feel confident to teach this content
2	Good knowledge – Confident in ability to teach with some guidance
1	Expert knowledge - Confident to teach
The completed subject audit will be used by your Mentor to create your Individual Training Plan. Your progress will be reviewed on a fortnightly basis.	
You should review and record your progress at each review window below (and share this with your Mentor)	

Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
<u>Reading</u>					
Reading for meaning	Inference & deduction. Selecting textual evidence. Denotation & Connotations.				
Writers 'craft	Imaginative use of language and words, phrases, sentence types & forms. Structure zooming in/out, shifts in focus, openings & endings.				
Narrative	Plots, setting & character motivation.				
Comparison	Comparing writers, viewpoints & Perspectives on a given topic (non fiction 19 th /20 th 21 st century). Comparison of two poems with thematic questions. Comparing content of texts.				

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Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
Writing	Planning and drafting work				
	Analysing own/others' work				
Non-fiction	Writing to advise, argue and persuade. Writing to explain a point of view.				
Fiction	Descriptive/narrative writing				
Grammar	Punctuation including: semi-colons, colons, apostrophes & commas.				
	Word classes and their functions				
	Spelling patterns				
	Language/grammatical terminology				
	Structures of simple compound and complex sentences.				
Literature	Shakespeare				
	Modern & Classic Poetry				
	Other modern playwrights				
	Fiction 19 th century				
	Fiction 20 th century				
	Fiction 21 st century				
Speaking and Listening					
Speaking	Speaking fluently and adapting talk to different purposes and contexts				

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Subject Area:	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
Listening	Listening, understanding and responding to to others				
Standard English	Using standard English in formal and informal settings				
Knowledge of Subject Specific Pedagogy					
<u>Planning</u>	Lesson planning Differentiation Awareness of learning styles Structuring learning				
<u>Lesson management</u>	Paired work Group work Individual work Whole class teaching				
<u>Delivery methods</u>	Modelling Questioning Drama ICT Visual aids Shared writing				
Knowledge of Subject Assessment & Development					
<u>Data</u>	Using data and tracking				
<u>Assessment for learning (AfL)</u>	Feedback				
	Peer assessment				
	Self assessment				
Key Stage 3	Application of assessment criteria				
Key Stage 4	Application of assessment criteria				



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Evidence of subject knowledge development

Record below the things you have **read and researched** to improve your subject knowledge in the boxes below.

Term 1	September/ October	November/ December
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Term 2	January/ February	March/ April
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Term 3	May/ June	June/ July
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Please sign this sheet off at the end of the training year:

Signed: _____ (Trainee) Date: _____

Signed: _____ (Mentor) Date: _____